|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| C:\Users\Eigenaar\Documents\PROVIL\Afbeeldingen - logo's\LOGO PROVIL ION 2.jpg | | | **Course: English**  **TEST: Listening comprehension unit 3** | | | | | | | | |
| **Teacher:** | | J. Boonen | | **Class** | | 3 WET/ECO | | **Date:** | | | 10/03/2017 |
| **Pupil:** | | Gijs Hoeben | | **Score:** | |  | | |  | **5** | |
|  | | | | | | | | | | | |
| **Selfevaluation** | | | | | | | | | | | |
| Before the test:  **While I studied, I…** | | | | | After the test has been corrected  **My results aren’t that well because…** | | | | | | |
| ☐ | Read the exercises; | | | | ☐ | | I did not read the questions well; | | | | |
| ☐ | did it orally; | | | | ☐ | | I did not understand the question; | | | | |
| ☐ | Wrote things down; | | | | ☐ | | I did not understand the curriculum that well; | | | | |
| ☐ | Prepared exercises while writing them down; | | | | ☐ | | I was sloppy; | | | | |
| ☐ | Made a test; | | | | ☐ | | I did not study well; | | | | |
| ☐ | Did not study that well; | | | | ☐ | | … | | | | |
| ☐ | Studied thoroughly; | | | |  | |  | | | | |
| ☐ | Prepared exercises we did not do in class; | | | |  | |  | | | | |
| ☐ |
| ☐ | … | | | |  | |  | | | | |
| I have studied for \_\_\_\_\_\_\_\_ min.  That is too much – a lot – enough – not that much – too little. | | | | | | | | | | | |
| I think I will score: \_\_\_\_\_\_ / 5 . | | | | | | | | | | | |
| **Tips:** | | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| **Remedial exercises:** To understand the curriculum a bit better, you could:  Duedate: | | | | | | | | | | | |
| **Goals:** | | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ | You can retell instructions. | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |

Retelling instructions: How to teach goldfish to play football

Watch the video *How to teach goldfish to play football* and answer the questions below.

**Glossary**

fish tank: container with water and fish swimming in it

food bribe: offering something to eat in order to make someone do something

wand: straight, thin stick

# Why is it difficult to teach fish? /1

They got short memories

1. **Put the following instructions on how to teach fish to play football into the correct order. /5**

4Put two fish into two separate fish tanks.

3Fish now associate the ball with food.

2Introduce a ball and use the wand.

5Keep the wand outside the fish tank behind the goal.

1Lead the fish to correct side using food wands.

6Wands are no longer needed.